

ART MASTERPIECE LESSON GOALS

1. **Introduce students to the artist and art style/terms (2 - 3 min)**
 - a. Artist biographical info
 - b. Print of artwork
 - c. The story behind the artwork, if known
 - d. Explain:
 - i. Art style (i.e. impressionism, pop art, etc.)
 - ii. Art terms (i.e. collage, pattern, etc.)

2. **Class discussion/questions about the artwork (5 - 7 min)**
 - a. Ask questions about the artwork (i.e. what colors did the artist use?)
 - b. Show how the art terms are illustrated in the print (i.e. patterns in clothing)
 - c. Review and build upon previous month's art terms
 - d. Mention examples of:
 - i. Elements of design (line, shape, space, form, color, texture)
 - ii. Principles of design (balance, movement/rhythm, repetition, emphasis, unity)

3. **Conduct the activity (30 - 50 min)**
 - a. The main goal is for the students to practice what was discussed in the lesson and to reinforce the art style and/or art terms
 - i. It's about the experience - not the end product
 - b. Walk the students through the directions by showing examples or hands on demonstrations
 - c. Keep students aware of the time (i.e. "you have 20 minutes left so you need finish up sketching and move onto adding color with the oil pastels")
 - d. Encourage the students as they work
 - i. Let them know that all students can be artists and create their own masterpiece - have fun!

4. **Optional Suggestions**
 - a. Vary the type of setting - play background music that fits the art style or have them do the lesson outdoors if applicable
 - b. Show additional works of art by the artist